

Looking for Enrichment Activities for Your Child?

"What educators and psychologists recognize as giftedness in children is really potential giftedness, which denotes promise rather than fulfillment and probabilities rather than certainties about future accomplishments. How high these probabilities are in any given case depends much on the match between a child's budding talents and the kinds of nurturance provided." Dr. Harry Passow, Expert in Gifted Education

Encourage your child to stretch. We offer high school credit in mathematics and foreign language at the middle school level. In high school, students may take honors courses, College Alliance classes for dual high school and college credit or enroll in pre-engineering curriculum, Project Lead The Way. Through the Cleveland Scholarship Program, students are provided assistance with college applications and financial aid. Keep ahead of deadlines to apply to take the ACT or SAT college entrance exams.

Parents need to partner with us to extend opportunities beyond the classroom. As we look for ways to enrich your child, it is important for parents to make the same effort. Especially at the high school level, students are involved in dual college and high school credit courses; they may be taking honors classes, participating in music, art and sports. We cannot stretch their day any farther or remove them too often for enrichment activities. Seek out opportunities in your community. Lorain and Cuyahoga counties are rich in culture, museums, art, and music programs. Check out the "Parent" link on our website [www.midviewk12.org] to learn more. The following are exceptional programs available on Saturdays or during the summer months.

Great Places to Share with Your Child in Northeast Ohio

Apollo's Fire

www.apollosfire.org
(216) 320-0012

The Beck Center for the Arts

www.Beckcenter.org
(216) 521-2540

Case Center for Science & Math

www.cwru.edu/artsci/csm
(216) 368-5075

Children's Museum of Cleveland

www.clevelandchildrensmuseum.org
(216) 791-7114

Cleveland Botanical Garden

www.cbgarden.org
(216) 721-1600

Cleveland City Dance

www.clevelandcitydance.com
(216) 932-0222

Cleveland Institute of Art

www.cia.edu
(216) 421-7404

Cleveland Museum of Art

www.clevelandart.org
216-421-7350 or 1-888-CMA-0033

Cleveland Museum of Nat. History

www.cmnh.org
(216) 231-8002

Cleveland Orchestra

www.clevelandorchestra.com
(216) 231-7355

Cleveland Play House

www.clevelandplayhouse.com
(216) 795-7000

Cleveland School of Dance

www.clevelandschoolofdance.org
(216) 320-9000

College for Kids & Teens at LCCC

www.lorainccc.edu
(440) 366-4093

Great Lakes Science Center

www.glsc.org
(216) 694-2000

Great Lakes Theatre

www.greatlakes theater.org
(216) 241-5490

Healthspace Cleveland

www.healthspacecleveland.org
(216) 231-5010

Karamu House Incorporated

www.karamu.com
(216) 795-7070

Stocker Student Matinee Series

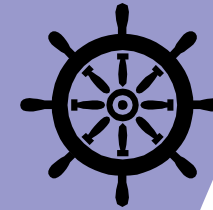
www.lorainccc.edu
(440) 366-4040

Studio You

www.studioyou.com
(216) 321-7211

Verb Ballets

www.verbballets.org
(216) 397-3757



Expecting More Achieving More

Midview is pleased to announce that Jodi Wolf will be taking the reins as the Gifted Services Supervisor at the beginning of the 2008-2009 school year.



We are already busy at work preparing for the 2008-2009 school year. Jodi Wolf will be our Gifted Supervisor. Mrs. Wolf holds a license as a Gifted Intervention Specialist for grades K-12 as well as a Professional Administrator License PK-12. These two licenses and her years of experience with gifted students

qualify her to supervise the gifted program for Midview Schools. At her renewal in January 2009, Mrs. Wolf will add an Administrative Specialist License in

How can I see my child's portfolio?

This year's viewing dates are as follows:

North Elementary Students:
5/27/08

East Elementary Students:
5/28/08

West Elementary Students:
5/29/08

All reviews will be held at North Elementary. Please submit your request via email to:

kjustice@midviewk12.org

or telephone (440) 748-5353 and leave a voice message by May 23th so that Mrs. Justice may prepare for your visit. Thank you!

Gifted and Talented News

A Publication for Midview Parents

May 2008

Improved, More Personalized Program in 2008-2009

Opportunities for Midview gifted and talented students have soared this year. Midview is "on the move" with plans underway to provide our own in-house gifted supervisory services for next year. This is a take charge opportunity to custom tailor a G/T program that will challenge Midview students.

Curriculum, Instruction, and Professional Development. Goals for next year include:

- Mrs. Wolf will work with seventh and eighth grade teachers to offer differentiated instruction for high achieving students in the regular Reading/English classrooms.
- Eighth grade students identified as gifted/talented in cognitive/language/reading will have the opportunity to take Spanish or French for high school credit in lieu of eighth grade reading.
- Students identified as both Cognitive/Math and those identified as academically gifted in math will continue to be offered the option to take advanced math classes.
- A cycle for evaluation and updating of individual Written Education Plans (WEP's) for served Midview students will be developed and implemented.
- Mrs. Wolf will meet monthly with high school counselors Art Petro and Mary Duffy to explore opportunities to enrich high school students.

Frequently Asked Questions...

What are the criteria that determine gifted classification?

Students take the Cognitive Test of Ability (CogAT) and the IOWA Test in grades 1, 4 and 6 in the fall and grade 2 in the spring. The CogAT identifies giftedness in cognitive ability and provides information on the level of development of general and specific reasoning and verbal skills of a student. The IOWA Test identifies areas of specific academic giftedness in mathematics, language arts, social studies, and science.

To qualify for gifted services, a student must score in the gifted range on both the CogAT and IOWA. Some students are academically talented. These students scored in the gifted range exclusively on the IOWA. Students with specific academic strengths in reading or math are offered differentiated opportunities. At the elementary levels, science and social studies curricula differentiate themselves because new concepts are being taught. As a result, no direct services are offered in these areas.

Does my gifted child have a Written Education Plan (WEP)?

Yes, each student served in the GIS program 3-8 has a written education plan. Gifted students at the middle school who are served by Mrs. Wolf have a written education plan (WEP). Once again, this is a student who scored in the gifted range on both the CogAT and IOWA. The Gifted Intervention Specialist keeps a student portfolio of work samples. Student-teacher conferences are held each semester, and completed student packets are sent home.

How are parents notified about services that are being offered to their student? Parents can get this information from their child's classroom teacher.

Midview Elementary Gifted Services

Kim Justice is our elementary Gifted and Talented Intervention Specialist. Mrs. Justice worked closely this school year with Jodi Wolf to continue the momentum of our elementary program. The third and fourth grade language arts classes worked on literature units, and grammar, vocabulary, writing, and research skills. Mrs. Justice supplemented the Saxon Math Series with enrichment packets that delved deeper into the objectives through problem solving. The sixth graders worked on pre-algebra to ready themselves for the middle school. Again this year, over 15 sixth grade students are ready to take Algebra I for high school credit. All of Mrs. Justice's parents were kept apprised of classroom activities at www.schoolnotes.com.

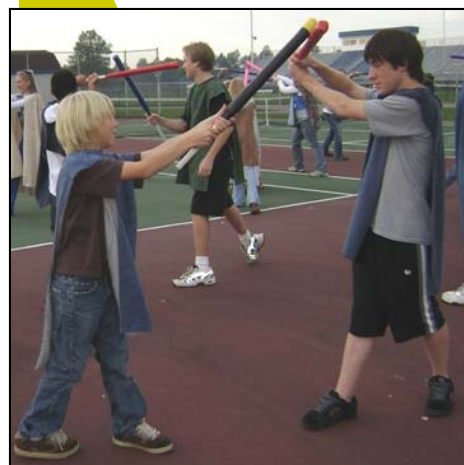
Additionally, Mrs. Justice was able to meet with fifth and sixth grade language arts students for three hours and fifty minutes a week. In addition to novel studies, students worked on grammar, writing, and vocabulary. The fifth graders studied Greek and Latin roots, while the sixth graders worked on SAT vocabulary. Students spent time each week on creative problem solving. The fifth graders participated in the *Chronicle Telegram's* Stock Market Game. Sixth graders studied laws and courtroom procedures that culminated in a mock trial held at the Justice Department.

At left, elementary students participate in a mock trial at the Lorain County Justice Center presided by practicing attorney Mr. Flanagan.



Midview Middle School Gifted Services

Jodi Wolf is the Gifted and Talented Intervention Specialist at Midview Middle School. New gifted opportunities at the middle school this year included the following:



Above, 8th grade students participate in the Great Lakes Theater program, which brings Shakespeare alive in the classroom. Learn more about this program on page 3.

Math

15 seventh grade students took Algebra I for high school credit. As eighth graders, these students will take geometry for high school credit. Many students identified as academically gifted in mathematics took 7th grade Advanced Math.

Foreign Language

Eighth grade gifted and talented students had the opportunity to take a foreign language for high school credit.

Language Arts

Both the seventh and eighth grade Literature and English books were **compacted**. Compacting is a gifted strategy that takes into account the unique needs of gifted students. The material is covered at a faster pace and when necessary, at greater depth. This allows time for additional material to be covered within the same school year.

New above grade-level literature was purchased at both the seventh and eighth grade level. Students analyzed the literature using student led literature circles and wrote essays connected to the theme of each novel. Two novels at the eighth grade level were chosen for their cross-curricular connection to the eighth grade social studies curriculum.

Research

The seventh grade research paper focused on Human Rights around the world. The students chose countries and compared their handling of basic human rights. Students were also given the option to compare how a specific human right was handled in several different countries. The eighth grade research paper was tied to either the science or social studies standards. Topic selection was based on student choice.

Additional Opportunities for Middle School Students

- Midwest Academic Talent Search (MATS)
- Elyria Chronicle's Editorial Contest
- Power of the Pen
- Honors Science Eighth Grade

Midview High School Gifted Services

The goal of Midview High School is to provide growth opportunities both within the curriculum and beyond the classroom to promote academic rigor and enhance critical thinking skills. We want to augment our students' education and provide them with opportunities to explore their academic future. Midview High School guidance counselors Arthur Petro and Mary Duffy play a major role in coordinating these activities. Mr. Petro and Mrs. Duffy can be reached by email at apetro@midviewk12.org and mduffy@midviewk12.org or by telephone at (440) 748-5220. As opportunities present themselves, Midview students are encouraged to get involved with the following programs:

Services currently provided at Midview High School:

Town Hall	City Club Youth Council
Cleveland International FilmSlam	Martin Essex School for the Gifted
Scholarship Application and Essay Assistance	Cleveland Scholarship Program
Project Lead The Way—pre-engineering curriculum	PSEO offerings
College Tech Prep Programs	Art IV
Accelerated Geometry, Algebra II & Pre-Calculus	Hugh O'Brien Youth Leadership
Auditioned musical ensembles—Senior Choir, Midview Express and Jazz Band	

College Alliance Program and AP Courses

English IVA (LCCC/PSEO)	Calculus I (University of Findley PSEO)
AP English (LCCC/PSEO)	Environmental Science (UF/PSEO)
American History (Oberlin)	AP Government

Additional opportunities being considered for the 2008-2009 school year:

Town Hall Speaker Series	District-wide Art Show
Academic Challenge	Leadership Lorain County
FAVA Gallery Night	BGSU Women in Science Day
Career Shadowing/Mentoring	State of Ohio Summer Institute for Gifted Students
NASA Sharp & Glenn Internships	National Youth Forum for Law and Medicine
Foreign Exchange Program	Summer Travel to Europe
Northeast Ohio Center of Excellence—Cleveland State University	
Summer Academy in Computational Science and Engineering	

The Great Lakes Theater Residency Program



Each week-long residency contains improvisation, discussion, and performance activities to bring out the Hilary Duff and Johnny Depp in students. The GL actor-teachers work with as many as five classes for five consecutive days. At the middle school students read plot summaries of several plays prior to the residency. At the high school level each participating class selects one play from the program's repertoire to read and study prior to the residency; therefore, students can explore up to five different plays during the week—one each class. GLTF program staff work with teachers in advance to discuss lesson plans and student preparation.

During the first week of October, the Great Lakes Theater provided Midview Middle School students with a residency program that focused student attention on the interpretation and even the reenacting of some of theater's most popular pieces. Thanks to a grant from Community Foundation of Greater Lorain County, sparring with actors in residence proved to be one of the most exciting activities of the week. The MMS eighth grade students perfected their Shakespeare while honing their dueling skills. Seventh grade students got to dress the part and participate in several different scenes of *Anne Frank*, *The Glass Menagerie*, and *A Raisin in the Sun*.

Midview High School students prepared for the GL residency program in April by reading *Romeo and Juliet* or *Macbeth*. Jane Powers, Midview High School English teacher remarked, "It is an outstanding experience for the students". Prior to the GL program, students explored the story's themes, analyzed its characters, and examined the elements of a Renaissance tragedy and tragic hero. Additionally, students studied the Renaissance Theater and some background on William Shakespeare. While the actors are here, the students are totally immersed in the play. The actors facilitate discussions in preparation for each of the acts, impart quick acting lessons, direct a rehearsal, and then the students are ready to take the stage and perform.

Putting It All In Perspective



Brianne Pragg and Jon Nagy are the first Midview students to serve on the City Club of Cleveland Youth Council, earning high praise from the City Club advisor, Debra Agosti. These students have been actively involved in planning and implementing three Youth Forums. Brianne contacted Lee Fisher for a City Club appearance (see photo) where both Brianne and Jon joined Fisher's entourage for lunch. Brianne has won the Essex School competition and will represent Midview High School at the week long Essex Seminar in Columbus this summer. As guests of the Town Hall of Cleveland series, Rachel Cunningham interviewed author Jaime Escalante at WVIZ studios for a live audience, including her classmates in Mr. DiFranco's Oberlin College American History class. Additionally, Jacob Myers and Kalli Witherell were Midview representatives to Leadership Lorain County Class of 2008. Only four students in the county were selected.