

Midview High School

GOAL 1: A comprehensive program will be established to increase the active participation in continuous improvement planning.

Performance Indicators:

- A diversely representative CIP Committee will be maintained to guide and implement continuous improvement strategies.
- There will be ongoing and active participation on the part of the teachers in leadership and planning activities in the school.
- 100% of teachers will fulfill requirements of Local Professional Development Committees.
- 100% of teachers will implement the use of research-based teaching and learning techniques that will align with Ohio academic standards.
- Measures of student success, proficiency and achievement will show increases.
- All test scores will show increases annually.

Improvement Strategy: Professional Development

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
<p>1. Expand professional development opportunities that encourage the implementation of research-based-teaching techniques, and the application of new curriculum standards.</p> <p>a. Provide access to professional development courses in targeted areas of need:</p> <ul style="list-style-type: none"> • Curriculum Alignment: across contents; across grade levels; across buildings • Authentic Assessment • Effective Questioning Strategies and Problem Solving 	<p>Administrators</p> <p>Teachers</p> <p>School Leadership Team</p> <p>LPDC Committee</p> <p>Global community</p> <p>MEA</p> <p>Center for Leadership in Education</p>	<p>PD Block Grant</p> <p>Eisenhower funds</p> <p>In-kind resources provided by business and community volunteers</p> <p>Exploration / Application to the following granting initiatives:</p> <p>Incentives</p> <p>Teacher Quality Enhancement</p> <p>Preparing Tomorrow's Teachers to Use Technology</p>	<p>Identify training and professional development support areas, Fall 1999 and ongoing</p> <p>Professional Development opportunities accessed every quarter</p> <p>Establish mentoring program Fall 2000 and ongoing</p> <p>Grant applications ongoing</p>	<p>Reports as provided by teacher, administrative and student associations.</p> <p>Rate of teacher participation in professional development activities</p> <p>Response from teacher surveys</p> <p>Rate of curriculum changes implemented by teachers.</p>

<p>2. Expand opportunities in fine arts, music, and humanities to meet the needs of all students, including gifted and students with disabilities</p>	<p>Teachers Students Community resources School Board School Leaders Special Services Team</p>	<p>Local Foundations Private Grants General Funds</p>	<p>Begin Fall 2002 and ongoing</p>	<p>Number of students accessing arts and humanities courses Number of students indicating career interests in arts and humanities</p>
<p>3. Upgrade academic core curriculum to prepare students for post secondary education and workforce placement.</p>	<p>School Leaders Business Advisors Educational Service Center Work Study Coordinator Tech Prep/Center for Leadership in Education Coordinator Lorain County Joint Vocational School</p>	<p>General Funds</p>	<p>Begin Fall 1999 and ongoing</p>	<p>Comparison of student post graduation electives Number of learning opportunities provided for non-college bound students Increase in ACT, SAT, and proficiency test scores Number of students enrolled in post secondary institutes On-line survey for alumni Data from Ohio colleges: number of students in remediation classes</p>

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GOAL 2: Students will continue to benefit from access to cutting edge technology and resources.

Performance Indicators:

- Technology will be used as a daily instructional tool.
- 100% of all teachers will have a computer in their classroom.
- Curriculum innovations will be accessed through the Internet.
- Teachers will access innovative curriculum plans that are posted on the Internet.
- Midview High School will maintain and continue to improve its Website.
- School and community communications will be facilitated through technology.
- Student access to computers will be increased.

IMPROVEMENT STRATEGY: Integrated Use of Technology

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
1. Integrate technology into the daily classroom.	Technology Director	Grants	Purchases began 6/99 and ongoing	Rate of use of technology Teacher Surveys
a. Continue implementation and update of CIP.	Members of the School Leadership Team	School Net Technology Training Funds	Training began 9/99 and ongoing	Technology based curriculum developed via technology
b. Provide technology training to teachers.	CIP team	Funds generated through private grants	CIP committee established 9/01	% of teachers certified at Novice and Practitioner Level
c. Use technology as an instructional tool.	The Center for Leadership in Education	Resources provided by collaborating organizations		
d. Engage community / business volunteers for instructional purposes	School Net			
	Community / Business			
	Teachers			

<ul style="list-style-type: none"> e. Upgrade and maintain existing computer labs. f. Upgrade and maintain existing broadcast studio. g. Upgrade and maintain existing tech ed lab. 				
<p>2. Maintain and update the Midview High School Website.</p> <ul style="list-style-type: none"> a. Promote availability of website to parents, community and business. b. Link website to additional global learning opportunities for students, families, business and community. c. Generate website surveys to garner community feedback. d. Establish individual teacher web pages linked to the high school website. e. Establish process to solicit input from the students for the website. f. Generate quarterly reports on website use. g. Establish communication to families via e-mail. 	<p>Principal, website team</p> <p>Technology Director</p> <p>Members of the CIP Committee</p> <p>Technology Technician</p> <p>Students</p> <p>Athletic Director</p> <p>Director of Public Relations</p>	<p>Grants</p>	<p>Continue developing and upgrading a web site</p>	<p>Rate of website use by targeted populations</p> <p>Analysis of use / purpose for visit through quarterly reports</p> <p>Feedback from surveys completed on the web site; implications for use</p> <p>Changes in proficiency test and other achievement assessment scores such as the OPT/OGT.</p>

GOAL 3: A comprehensive School-To-Career system will be developed drawing on the collaborative efforts of school staff, community and business to gain a heightened awareness of the world of work and post-secondary education.

Performance Indicators:

- There will be an increase in collaborative ventures with businesses.
- A tracking system for post secondary employment activity will be established.
- Continue to establish relationships between area colleges and universities and Midview High School.
- Students will leave more prepared to enter the world of work or post-secondary education with a Career Passport.
- Increase in the percentage of students enrolled in post-secondary education.

Improvement Strategy: Comprehensive School-To-Career Initiatives

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
<p>1. Engage the business community in leadership and educational planning activities.</p> <p>a. Recruit diverse base of business participants by recruiting from churches, civic groups, chamber of commerce and other community organizations.</p> <p>b. Access tools that continually measure the skill needs in business and industry.</p> <p>c. Access business partnership innovations via Internet and global community.</p> <p>d. Continue to develop the relationship between the business community and the CBI program.</p>	<p>School leadership team</p> <p>Business and industry reps and organizations</p> <p>Teachers</p> <p>Students</p> <p>Global community</p> <p>Lorain County Joint Vocational School</p>	<p>These resources apply to all four objectives listed under goal 3.</p> <p>Funds generated through private grants</p> <p>Resources provided by collaborating organizations</p> <p>State and federal grants</p>	<p>Business leaders identified Spring 2002 and ongoing</p> <p>Grants development ongoing</p>	<p>Rate of involvement of business sector</p> <p>Diversity of sector involvement</p> <p>Results of surveys of businesses</p>

<p>2. Assure that each child develops a comprehensive Career Passport.</p> <p>a. Develop a Career Portfolio with every student.</p> <p>b. Engage community resources for additional exploration of careers and post secondary education.</p> <p>c. Encourage parents to participate in Career Portfolio development.</p> <p>d. Each graduate will have a Career Passport.</p>	<p>Guidance Counselors Businesses</p> <p>Lorain County Community College</p> <p>Post secondary linkage schools and organizations, certificate programs, colleges, etc.)</p> <p>Lorain County Career Education</p> <p>Lorain County Joint Vocational School</p>		<p>Career Portfolio implementation ongoing</p> <p>Portfolios reviewed yearly by counselors, teachers and parents</p> <p>Completed Career Passports</p>	<p>Rate of completed portfolios/Career Passports Number of college night</p>
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<p>3. Assure that students are provided the opportunity to explore post-secondary education.</p> <p>a. Increase the number of opportunities students have to attend college information nights.</p> <p>b. Expand and continue to promote opportunities for students to meet with representatives from a wide variety of colleges.</p> <p>c. Continue to offer the PLAN and PSAT tests.</p> <p>d. Continue to expand the college prep, AP course offerings, and university courses.</p> <p>e. Continue to promote student involvement in the JVS programs such as TEE and Tech Prep.</p>	<p>Lorain County Community College</p> <p>JVS staff</p> <p>Parents</p> <p>Teachers</p> <p>Guidance Counselors</p>		<p>Fall 2002 and ongoing</p>	<p>Number of college night participants</p> <p>Percent of students involved in post-secondary programs</p> <p>Number of AP course offerings</p> <p>Number of college representatives coming to the high school</p>
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Midview High School

GOAL 4: Parents, students, and school staff will continue to develop stronger relationships to ensure students gain the greatest benefit from their education.

Performance Indicators:

- Develop a comprehensive communications strategy between families and the school.
- Continue to dialogue with parents through PTA meetings.
- All test scores will show increases annually.
- Establish a support system to promote student success in meeting state standards.

Improvement Strategy: Communications and Leadership Recruitment Activities

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
1. Establish a communications strategy engaging technological, print and outreach mediums. a. Engage teachers, students and parents in building stronger communications. b. Utilize website and other promotional vehicle (Midview Messenger; Middiegram). c. Promote the use of e-mail communications between teachers, students, and parents. d. Communicate positive aspects of the high school to the greater community. e. Establish a parent program to assist with positive communications. f. Continue positive student recognition programs such as Academic M, Senior Recognition Ceremony, Sports Banquets, Academic Recognition Ceremony	School Leadership Team	In-kind resources provided by business and community volunteers	Grants development ongoing	Rate of attendance / involvement of local community
	Parents	Private grants through local foundations	Communication plan ongoing	Rate of web site / email access and purpose
	Students	General Funds		
	Local Community			
	School Community			
	PTA			
	Special Services			
	SERRC			
	Guidance Counselors			

<p>g. Provide resource information for parents to help them address home and support needs.</p> <p>h. Hold an information session regarding OGT.</p>			Ongoing	Number of support offerings
<p>2. Align curriculum with state standards</p>	State Department of Education		Spring 2002 and ongoing	Collaborations established with community resources
<p>a. In-service the staff on the state standards</p>	School Leadership Team			
<p>b. Promote staff involvement in piloting new state curriculum.</p>	ESCLC			
<p>c. Promote staff involvement in the use of sample lesson plans from the state.</p>	Teachers			
<p>3. Expand opportunities for students to be successful in meeting state standards.</p>	School leadership team		Spring 2002 and ongoing	
<p>a. Create familiarity with materials used in testing situations.</p>	Teachers			
<p>b. Provide opportunities for students to access the tutoring lab.</p>	Parents			
<p>c. Provide opportunities for students to take practice OGT.</p>	Guidance Counselors			
<p>d. Provide opportunities for summer programs (ie: on-line summer school).</p>				
<p>e. Provide opportunities for parent awareness of state standards.</p>				
<p>f. Provide professional development for writing opportunities across the curriculum.</p>				
<p>g. Implement writing across the curriculum.</p>				
<p>h. Expand emphasis on achievement in science and math. Implement activities that promote and encourage the study of math and science.</p>				

<p>4. Improve the delivery of services to special needs students.</p> <p>a. Complete progress reports. b. Communicate these reports to parents and school staff. c. Provide appropriate testing and placement of students, whether In/out of district. d. Expand opportunities for alternate assessment.</p>	<p>School Leader Special Services Teachers Families</p>	<p>Special Ed. funds</p>	<p>Ongoing</p>	<p>Progress Reports</p>
<p>5. Implement state approved gifted education plan.</p>	<p>School leader</p>	<p>General funds</p>	<p>Ongoing</p>	<p>Progress of implementation</p>

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GOAL 5: A spirit of cooperation and support will be nurtured among all members of the school community.

Performance Indicators:

- Communication between and among administrators and school staff will be improved.
- Faculty will experience greater support and, as a result, greater enthusiasm.
- Administrators will have expanded insight into staff needs of support.
- Non-teacher staff will experience greater recognition.
- Teachers and non-teaching staff will increase involvement in planning activities.
- All staff will participate in team building and professional development activities.
- Increase opportunities for student leadership.

IMPROVEMENT STRATEGY: Staff Development and Team Building

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
<p>1. Team building and leadership development programs will be offered for teachers, administrators and non-teaching staff.</p> <p>a. Expand opportunities for personal sharing and professional camaraderie.</p> <p>b. Staff / Administrator Forums will be held monthly.</p> <p>c. School board members will continue to be engaged in school activities.</p>	<p>Teachers</p> <p>School Leaders</p> <p>School leadership teams</p> <p>Center for Leadership in Education</p> <p>Community organizations</p> <p>Board of Education</p>	<p>Title I</p> <p>PD Block Grants</p> <p>In-kind resources provided by community organizations</p>	<p>Team building plan initiated in Fall 2001 and ongoing</p> <p>Activities sponsored quarterly</p> <p>Forums held quarterly</p>	<p>Pre- and post-surveys of teachers, administrators, and the board of education</p>

<p>2. Expand the awareness of student leadership opportunities.</p> <p>a. Continue to support the Key Club, Student Council, Youth-4-Youth group and JROTC program.</p> <p>b. Promote current opportunities for Student Council student leadership.</p> <p>c. Investigate other leadership opportunities.</p> <p>d. Promote HOBY, Buckeye Boys and Girls State</p>	<p>Teachers</p> <p>School leaders</p> <p>Students</p>		<p>Ongoing</p>	<p>Percent of student participation</p>
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Midview High School

GOAL 6: School facilities will support a learning environment that is safe, secure, well maintained and allows for future growth and expansion.

Performance Indicators:

School facilities will be clean, maintained, and upgraded.

The district will secure necessary funding for facilities improvement.

A substance-free school environment will continue to be the standard.

Performance Strategy: Facility and Environmental Improvement Strategies

Activity	Responsible Party	Resource Dedication	Timeline	Evaluation
1. Continue to review/evaluate security, facility improvement, and effective facility utilization.	School leaders, Teachers, Business Manager, Maintenance Dept.	General funds	Ongoing	<ul style="list-style-type: none"> Issues and issues addressed
2. Encourage and promote a drug and alcohol free environment through implementation of various programs and resources.	Teachers, Students, School Leaders, Community	Safe and Drug Free Schools Local Foundations General funds Federal Title Grants	Ongoing	<ul style="list-style-type: none"> Surveys
3. Offer opportunities for conflict resolution and mediation.	School Leaders, Guidance Counselors, Students, Community resources	General funds Local Foundations	Initiated Fall 1999 and ongoing	<ul style="list-style-type: none"> Surveys Opportunities Offered
4. Continue to update and implement Crisis Plan for every school building.	School leaders, Guidance Counselors, Teachers, Students, Community	General funds	Initiated Fall 1999	<ul style="list-style-type: none"> Completed plans

